

April 2018
ACT Newsletter



35th Annual ACT Conference
October 26-27, 2018
Columbia, South Carolina
Education as Activism: The Rights of the Learner
Registration and Hotel Information
Presentation Proposal Deadline July 1
<http://acteducators.com/2018-conference>

From the President, Meir Muller

Dear ACT Members,

This is a very exciting time of the year as we are receiving proposals for our October conference. We have two key notes, an honoree talk and plans for 35 workshops. We have reviewed the proposals that arrived prior to March 23rd and selected ten for presentation. Below are some of the topics that will be explored:

- Facilitating Early Childhood Activism through Interactive Writing
- Creating Spaces for Constructing Empathy and Prosocial Behavior using Holocaust/Shoah Literature for Children and Young Adults
- Constructivist Education in an Age of Accountability
- The Art Room as a Center for Activism: Instillation-based art in school hallways and community settings
- Windows and Mirrors: Using Picture Books to Talk with Children About Race and Racism
- Can the addition of a classroom pet and the implementation of the Project Approach impact young children's social-emotional development?

You can be considered for one of the remaining 25 slots by submitting your proposal. Our proposal form is not cumbersome and can be found on <http://acteducators.com/2018-conference>. I hope you take a moment in the next week to submit your proposal.

Upcoming Events

ACT 2018

October 26-27

Preconference school tour October 25

Columbia, South Carolina

<http://acteducators.com/2018-conference>

Please review the 2018 conference flyer and prepare your proposal!

58th ETSU Early Childhood Annual Conference

July 13-14

Preconference July 12

Kingsport, Tennessee

<https://www.etsu.edu/coe/child/programs/conference/>

Accepting proposals – research and service yoshizawa@etsu.edu

ACT News

Rheta DeVries Archives

Members – Christina Sales, Iowa, Carolyn Black, Texas and Esperanza Uribe, Monterey, Mexico

Rheta DeVries, a constructivist giant and mentor for ACT, amassed a wonderful collection of her research protocols, data, publications and artifacts over her lifetime. Upon her death, her sister Carol Majors allowed Christina, Carolyn and Esperanza to organize and store Rheta's materials to make them available to constructivist scholars. We thank the University of Houston Charter School for offering a first home for these materials. Recently, the University of Northern Iowa (UNI) Rod Library has requested these materials to archive. We are in the process of sending these fascinating pieces of constructivist history to UNI. Having this archive will allow scholars from any institution to study Rheta's important work. We will keep you updated on the progress.

Send your news and events for the May issue!

cfblack68@gmail.com