

Entering a new age....

Welcome to our first on-line issue of *The Constructivist*. We are still in the formulation stage and would appreciate your constructive and instructive comments. Tell us what you need.

I want to thank our President Alice Wakefield, Julie Dangel and Jane Broderick for sticking with me during this transition. I'd also like to thank our first authors and reviewers. We are creating a shared vision of what this journal should look like. Scholarly? Yes! Practical? Certainly! Inspiring? Of Course! Question-raising and answer-seeking? Definitely! The thread that binds the writers, reviewer and readers is the desire to enhance understanding and implementation of a constructivist approach.

We are delighted to host an interview of Constance Kamii who has been researching mathematics for many years. She has impacted the thinking of mathematics educators for decades. ACT has been lucky enough to have her as a board member as well as a keynote speaker and workshop presenter. We wish to highlight other eminent researchers and educators with a constructivist view in future volumes so invite you to nominate some future interviewees.

Several articles elaborate characteristics of constructivist pre-service education programs. You will find that teacher education seem to be a major thrust in this issue. We will be asking for permission to post many of the upcoming ACT Conference 2004 workshops in the next issue. In the meantime, we want you to write about the exciting things that your students are doing or you are discovering.

Finally, we can post Rheta DeVries' Keynote speech from the 2002 conference. It is cogent and provokes thought but will also

help those who are in disequilibrium about constructivism,
DeVries has a long history with ACT and we appreciate her
involvement in many capacities over the years.

I am looking forward to hearing from you. Liala Strotman, editor
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