**Constructing a View of the Future: 21st Century Advocacy**

A rich theoretical history underlies the practice of constructivist teaching. Conversations about how this foundation supports curricular decisions and teaching practices can be the starting point for finding our way to becoming advocates for our schools, our students, and our profession in an ever-changing world.

**Conference Strands:**

**Looking to the Past**

Sessions in this strand will focus on historical perspectives in Constructivism. What research grounds our practice? Participants will learn about the historical roots of Constructivism. Sessions may focus on theorists who inform constructivist practice, foundational research that informs current practice, and interpretations of what it means to “be Constructivist.”

**Working in the Present**

Sessions in this strand will focus on current practices in both P-12 and Higher Education classrooms. Participants will gain insight by hearing about what other Constructivist educators are doing in their classrooms and beyond. Sessions may focus on innovative classroom activities, current research, and ways to advocate for our students and for our profession.

**Looking to the Future**

Sessions in this strand will focus on moving forward as Constructivists. Participants will hear about ongoing research, discuss Constructivism’s role in advocating for students, and brainstorm about how ACT can have an impact on educational and social issues that face students in the 21st century.

**Proposal Form**

Thank you for your interest in presenting at 2020 conference of the Association for Constructivist Teaching. All proposals are peer reviewed. This national conference includes educators at all levels from early childhood to higher education.

Please include the following information in your proposal and submit it a Word document. The submission deadline is **April 30, 2020**.

Submission should be sent to Dr. Gay F. Barnes ([gfbarnes@bsc.edu](mailto:gfbarnes@bsc.edu))

**1. Proposal Title:**

**2. Description of workshop:**

**3. Program Proposal Description (2 pages):**

**4. Briefly explain:**

**Purpose of the session**

**Goals and outcomes of the session**

**Engagement(s) for participants**

**Intended audience:**

**5. To which strand(s) does your session most closely apply?  
(1) Looking to the Past (2) Living in the Present (3) Looking to the Future  
(See call for proposals for information about the strands)**

**6. Presenter and Co-presenter:**

**7. Preferred Presentation date:**

**8. Books, Educational Materials**

**9. AV needs:**